

Morris-Union Jointure Commission
Developmental Learning Centers

Superintendent's Spotlight

February 2021

Exciting News!



We are excited to announce that our current **EAGLE Program**, which is at the DLC – New Providence location and is designed for students with “Emotional Regulation Impairment,” is moving to the upper level of DLC – Warren as of September 1, 2021 due to its expansion. This program provides social-emotional learning, academic rigor, and positive behavioral supports to students in the EAGLE Program within a supportive, compassionate, and structured learning environment. With the move of the EAGLE Program to DLC – Warren, the age range of students at the DLC – New Providence will be increased from 3 – 13 years of age for the 2021 – 2022 school year. Students currently attending DLC – New Providence who are or will be 13 years of age this school year or next will remain at DLC – New Providence for the 2021 – 2022 school year. Students who are currently 13 years of age and attending DLC – Warren will remain at DLC – Warren for the 2021 – 2022 school year. Stay tuned for more details!

What's Happening at the DLCs



February is **Healthy Heart Month** and **DLC – New Providence** students will celebrate by talking about healthy foods and exercise in class as well as in adaptive physical education. On February 11 students will celebrate **100 Days of School** along with **Special Persons Day**. Parents and students’ “special people” will be invited to celebrate. The theme for the 100 Days of School celebration is “100 Reasons for Hope.” Each student and staff member will receive a strip of paper on which to color or write a reason for hope. The paper strips will be made into a chain and displayed. There will be fun activities scheduled during the day, including mindfulness, relaxation, and Valentine activities. Students and staff are encouraged to **wear red or pink** on February 12 for Healthy Heart Month and Valentine’s Day. Finally, to celebrate **Black History Month**, each class will be assigned a famous African American to research and highlight this month. Information will be shared on a school bulletin board and during a trivia game. Music and art will also highlight famous black musicians and artists.

To celebrate **Healthy Heart Month**, **DLC – Warren** students are encouraged to **Wear Red** on February 5 to raise awareness. Students will be celebrating **Valentine’s Day** with several activities, including making and exchanging **Valentine’s Day cards**. During Integrated Occupational Therapy, students will be making mailboxes which will be displayed outside each classroom. Students from other classes can then put their handmade Valentine’s Day cards for the students in the mailboxes. During Integrated Speech lessons, students will be participating in **Valentine’s Day Bingo** and a **Valentine’s Scavenger Hunt**. During Valentine’s Day Bingo students will be increasing their vocabulary words, developing the skills of following directions, and learning to take turns as they compete against another class to win the Bingo game. Participation in the Valentine’s Scavenger Hunt will involve reading a clue and then solving the clue by finding the item in the classroom. For each item found, the students will receive a letter. After all clues are solved, the students will put all letters together to solve the Valentine message. Finally, students

will be learning about **Black History Month** through researching black individuals who have shaped history. Students will also explore their own culture and then make quilt pieces reflecting their divergent cultures. Classes will put the quilt pieces together to form a class quilt.

Health and Safety Reminder



The health and safety of our students and staff is our top priority. If your child is not feeling well, please keep your child home. If your child has an underlying medical condition which has symptoms similar to COVID-19, you may submit a physician's statement to your principal indicating that the symptoms are non-contagious. In such a case, once the school has your physician's statement, your principal will inform you that your child may return to school for onsite instruction. If you are unable to send your child into school on a particular day due to receiving the red "x" on the Student Health Survey, there are two options. First, you may send the principal a physician's statement which confirms that the symptoms that resulted in your child getting the red "x" are indicative of another underlying condition not related to COVID-19 or other contagion. In such a case, once the school has your physician's statement, your principal will inform you that your child may return to school for onsite instruction. Second, keep your child home for that school day and take the Student Health Survey again the following school day. If the survey result the next day indicates that your child is cleared to go back to school, your child may go to DLC that day. On the other hand, if the results of the survey indicate that your child is still not cleared to return to school, you will need a physician's statement confirming that your child does not have a contagious disease and may return to school.

Please see the updated ["COVID-19 Public Health Recommendations for Local Health Departments for K-12 Schools \(Updated January 19, 2021\)."](#) It can also be found on the MUJC's website (www.mujc.org) under "Latest News" and on Facebook.

Mark Your Calendar



School will be closed on Monday, February 15, for Mid-Winter Recess.

As always, thank you for your continued support of our DLC students, staff, and schools!

Janet L. Fike
Superintendent