

**Interventions for Students With Dyslexia  
and Other Reading Differences, Grades K-12**

**March 28, 2017**

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**Presenter:** Toby Karten, Consultant, TAMKA Educational Products, LLC

<b>Registration</b>	MUJC Members:	\$105.00
<b>Fees:</b>	Nonmembers with subscription:	\$105.00
	Nonmembers:	\$135.00

This inservice will provide practical strategies for staff who instruct or develop instructional programs for students with dyslexia and other reading differences. Learn how to align the appropriate interventions to strengthen literacy skills across the curriculum. Help learners develop compensatory strategies with fluency, sound-symbol association, reading comprehension, vocabulary, written expression, and auditory processing skills to become better readers. Specific emphasis will include how to infuse technology with the appropriate digital tools to increase skills and the level of students.

Participants will gain knowledge and skills in:

1. identifying the characteristics of students with dyslexia and other reading disabilities;
2. matching appropriate strategies to teach students with reading differences to strengthen skills with sound-symbol association, fluency, spelling, comprehension, written expression, auditory and visual processing and memory;
3. reviewing multisensory ways to teach language with direct systematic instruction;
4. creating learners who develop compensatory strategies to strengthen organizational, visual-perceptual, auditory processing, listening language, and reading skills with fiction and nonfiction texts across the curriculum;
5. using low tech and high digital tools that tap into students' stronger modalities to increase reading acumen;
6. increasing student metacognition to become self-regulated readers.

All inservices are held from 9 a.m. to 3 p.m. unless otherwise noted.

Enjoy lunch on your own!