

**Response to Intervention (RTI)
Strategies for an Effective Learner**

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Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with subscription:	\$105.00
	Nonmembers:	\$135.00

This inservice on Response to Intervention (RTI) strategies will look at what constitutes an effective student who is ready to learn. Diverse attention levels, organizational skills, motivation, skill sets, and individual learner characteristics will be examined as essential factors to student success. Investigating how research based interventions effectively respond to learner characteristics, regardless of whether students have a label of specific learning disability, ADHD, autism, or an emotional or behavioral disorder, will be shared. Responsive interventions will be outlined for students with and without IEPs.

Participants will gain knowledge and skills in:

1. highlighting strategies that match learner characteristics;
2. exploring multi-tiered instructional models, specially designed instruction, inclusive principles, progress monitoring and continuum of services;
3. understanding the infusion of collaborative practices, maintenance of student ownership, and the appropriate selection of the interventions and RTI resources.

All inservices are held from 9 a.m. to 3 p.m. unless otherwise noted.
Enjoy lunch on your own!