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Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with subscription:	\$105.00
	Nonmembers:	\$135.00

This inservice on Response to Intervention (RTI) strategies will examine the core knowledge and applicable interventions that allow core knowledge to reach learners. Although the content is important, the instructional measures that are chosen, known as the “process,” are more important. This includes discrete task analysis of the curriculum to examine how to achieve the desired learner fluency and curriculum automaticity. Concrete, representational, and abstract engagements and multiple tiers of interventions are offered in connection with oral expression, listening comprehension, early literacy skills, reading fluency, reading comprehension, vocabulary development, written expression, mathematical computations, mathematical problems solving and critical thinking skills across the curriculum.

Participants will gain knowledge and skills in:

1. connecting the interventions to individual learner characteristics, classroom strategies, and the core academic knowledge;
2. replacing anxieties and apprehensions with tangible RTI mindsets, curriculum frameworks, and responsive learner interventions;
3. applying the interventions to school roles and responsibilities.

All inservices are held from 9 a.m. to 3 p.m. unless otherwise noted.
Enjoy lunch on your own!