

**Managing Anxiety in the School Setting:
Principles and Practical Strategies**

February 18, 2022

Presenter: Michael Flancbaum, Psy.D., Clinical Psychologist/Director
Center for Cognitive Behavior Therapy

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration Fees:	MUJC Members:	\$125.00
	Nonmembers with Subscription:	\$125.00
	Nonmembers:	\$140.00

This in person inservice is designed for individuals to acquire a greater knowledge of anxiety in children and its treatment. An overview of anxiety and empirical support for its treatment using cognitive behavior therapy will be presented. Core components for the management of anxiety will be reviewed, including how to educate students about their anxiety, specific strategies for its treatment, and suggestions for effective collaboration with parents. Participation in experiential exercises as well as applications for students with specific disorders in the school setting will be included.

Participants will gain knowledge and skills in:

1. a conceptual understanding of anxiety and the factors that maintain it,
2. specific strategies to assist students with anxiety.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

**Louder Than Words: Understanding, Preventing
and De-escalating Acting Out Behaviors for
Students with Severe Communication Issues**

February 23, 2022

Presenter: Michelle Lockwood, Positive Behavior Support Specialist
New Jersey Coalition for Inclusive Education

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

This in person inservice is intended to increase participants' skills in effectively providing support to students with intellectual and developmental disabilities who may exhibit acting out behaviors. This inservice will examine the stages of behavior escalation and show what each stage "looks like" for a student with an intellectual or developmental disability who may be unable to communicate verbally or may have limited verbal skills. Role play is incorporated so participants may practice interventions designed to de-escalate the behavior of these students.

Participants will gain knowledge and skills in:

1. communication challenges and environmental factors that may impact the behavior of individuals who are diagnosed with an intellectual or developmental disability,
2. potential triggers for students with intellectual or developmental disabilities that may evolve into a crisis or meltdown,
3. behavioral de-escalation techniques that can be used to help a student with an intellectual or developmental disability regain emotional control and return to learning after an outburst.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

Trauma-Informed Classrooms: Using Trauma-Informed Approaches to Build Safe and Supportive Schools

February 24, 2022

Presenter: Dr. Rebecca Schulman, BCBA-D
Behavior Therapy Associates

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

Challenging symptoms of children who experience traumatic events included in the diagnostic criteria for Post-Traumatic Stress Disorder (PTSD), such as re-experiencing the event, avoiding various reminders, and changes in thoughts and mood, serve to shape expectations of how children may respond to a potentially traumatic event. This in person inservice will discuss the common facts related to trauma, the diversity of “traumatic” events, key factors related to resiliency that can be promoted by professionals, and best practices for developing a trauma-informed classroom. Participants will learn how to promote a physically and psychologically safe environment to foster student growth and help maximize students' academic and social emotional potential.

Participants will gain knowledge and skills in:

1. understanding childhood trauma,
2. realizing how traumatic events can influence students' mood, behavior, and functioning within the classroom,
3. implementing strategies to develop trauma-informed classrooms/schools.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

Increase Student Engagement Through Mathematical Modeling and Discourse, Grades 3-8

February 25, 2022

Presenter: Brian Rawlins, Consultant

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

This in person inservice will explore instructional strategies and core values that allow students to set meaningful, realistic goals and take ownership in working toward achieving them. Identification and exploration of the key components of high quality mathematical discourse, questioning, facilitation of conversation, appreciation for accuracy, reliance on reasoning and proof, and collaborative exchange of ideas will be shared. Through mathematical discourse, participants will foster student engagement and participation while focusing on the deep conceptual understanding of the New Jersey Student Learning Standards.

Participants will gain knowledge and skills in:

1. questioning strategies that challenge students to be inquisitive,
2. developing open ended questions that increase conceptual understanding,
3. facilitating student discussions that provide a safe and respectful learning environment,
4. creating student and teacher behavioral norms during discourse,
5. increasing students' interdependence and accountability during instruction.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

Presenter: Dr. Christie Schutz Vincelli, Consultant
F Jones Consulting & Team, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

Addressing behavior in a school setting can be a challenge at any level. Often, the behavior is reinforced instead of identifying why the behavior is happening. This in person inservice will provide participants with the fundamentals of examining and analyzing behavior in a different way and assisting with the development of behavior plans.

Participants will gain knowledge and skills in:

1. identifying universal screening instruments to screen students for potential behavioral concerns,
2. discussing the functions of behavior that need to be identified in order to create a behavior plan,
3. creating behavior goals that are observable and measurable,
4. understanding and incorporating a PBIS model into the classroom.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

Presenter:	Kristine Gibson, Consultant, Collins Education Association, LLC
Location:	Morris-Union Jointure Commission Professional Development Center 340 Central Avenue, New Providence
Time:	9:00 a.m. to 3:00 p.m.
Registration	MUJC Members: \$ 85.00
Fees:	Nonmembers with Subscription: \$ 85.00
	Nonmembers: \$100.00

This in person inservice tackles common grading struggles faced by teachers every day. Learn to prioritize writing skills and use clear, focused criteria to set and model expectations before writing and use these same criteria after writing to provide streamlined, usable feedback to students. Content and organizational, stylistic, and mechanical elements can all be addressed with this method and may be used in conjunction with existing rubrics and curricula. This skill based criteria and feedback system raises accountability for students while decreasing teacher workloads.

Participants will gain knowledge and skills in:

1. clear and explicit focus areas for writing, raising student accountability, and improving composition quality;
2. aligning writing expectations to the current standards and existing scoring rubrics;
3. a range of writing assignments that will develop skills in all genres of writing;
4. grading writing assignments more efficiently and providing meaningful feedback about students' writing;
5. student engagement and accountability in the writing process, before, during and after.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

**Restraint Training: Strategies for Crisis
Intervention and Prevention (SCIP)**

March 2, 2022

Presenter: Louis Daly, Consultant

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

This in person inservice will focus on personal intervention techniques used to assist students in controlling challenging behaviors. Specifically, it will focus on a series of physical techniques that are used to safely and effectively assist individuals to calm down while preventing injury to themselves, staff, and others. Techniques are anatomically correct and follow the natural contours of the body, emphasizing the use of gradient control, which means using the least restrictive technique at first and then moving to a more restrictive technique, if needed.

Participants will gain knowledge and skills in:

1. verbal and non-verbal techniques of personal intervention,
2. safe and effective use of personal intervention techniques.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

Presenter: Dr. Jennifer Ferraioli, Principal, Developmental Learning Center-Warren, Morris-Union Jointure Commission

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

This in person inservice will focus on the role of the teacher assistant for students with special needs. Developing and implementing teaching strategies, compensatory strategies, and behavior management techniques will be discussed.

Participants will gain knowledge and skills in:

1. the role of the teacher assistant,
2. teaching strategies for students with special needs,
3. principles of applied behavior analysis,
4. collaboratively working with other staff members.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

**Other Health Impaired (OHI) and ADHD:
I&RS, Section 504 or IEP?**

March 7, 2022

Presenter: Isabel Machado, Esq., Machado Law Group

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 1:00 p.m.

Registration	MUJC Members:	\$140.00
Fees:	Nonmembers with Subscription:	\$140.00
	Nonmembers:	\$150.00

Identifying the types of chronic or acute health conditions that meet the definition of OHI can be difficult. Potential for child find violations is great, as school staff are often challenged with identifying these conditions, including an increase in students diagnosed with ADHD. Understanding whether a student with OHI is eligible under the IDEA and/or Section 504 can be challenging. This in person inservice will review OHI eligibility utilizing legal case studies.

Participants will gain knowledge and skills in:

1. understanding the eligibility definition of OHI,
2. potential child find violations and red flags,
3. realizing the district's obligation to students with mental health disorders and ADHD when it comes to OHI eligibility determinations,
4. recognizing when a chronic or acute health condition adversely affects a child's educational performance and requires special education services.

This inservice is in person from 9:00 a.m. to 1:00 p.m.

**Social, Emotional and Behavioral
Interventions: Beyond Compliance, Grades PreK-12**

March 8, 2022

Presenter: Toby Karten, Consultant
TAMKA Educational Products, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

This in person inservice identifies the impact that social and emotional behaviors have on academic performance. Learn how to implement responsive interventions. Explore how to achieve healthy classroom environments within supportive school climates.

Participants will gain knowledge and skills in:

1. learners' challenges and triggers to implement responsive interventions;
2. learners' metacognition with realistic, timely, and specific feedback;
3. collaboration with students, colleagues, and families.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

A Deep Dive into Relationship Skills and Responsible Decision Making

March 9, 2022

Presenter:	Sharon McCarthy, President ENVISION: Breakthroughs in Learning	
Location:	Morris-Union Jointure Commission Professional Development Center 340 Central Avenue, New Providence	
Time:	9:00 a.m. to 3:00 p.m.	
Registration Fees:	MUJC Members:	\$125.00
	Nonmembers with Subscription:	\$125.00
	Nonmembers:	\$140.00

Conflict is a natural part of life. When people learn and practice conflict resolution, they become better problem solvers. Conflict resolution is an antidote to bullying. Many students express that they are frustrated with the amount of attention being placed on the negative behaviors, instead of teaching students ways in which they could deal with those behaviors. This in person inservice addresses NJDOE SEL sub-competencies as well as the NJ Career Ready Practices.

Participants will gain knowledge and skills in:

1. various communication styles,
2. listening skills,
3. reviewing the concepts of conflict resolution,
4. practicing a problem solving process,
5. using a conflict resolution model,
6. practicing the language of respect.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

**Been There, Done That, Now What?
Selecting Strategies for Students Who Are Not
Successful Under Classwide Management Plans**

March 10, 2022

Presenter: Michelle Lockwood, Positive Behavior Support Specialist
New Jersey Coalition for Inclusive Education

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

In a typical classroom approximately 5-10 percent of students will not respond to traditional classroom management and disciplinary interventions leaving teachers at a loss for how to handle their behavior. During this in person inservice, participants will explore ways to identify strategies and supports for students who are not responding to the classwide behavior management plan.

Participants will gain knowledge and skills in:

1. anticipating student behavior problems in order to proactively intervene with preventative strategies and modifications to the learning environment,
2. exploring ways that can support students using replacements for their interfering behaviors such as emotional self-regulation techniques instead of meltdowns or age-appropriate ways to get attention from others instead of acting out,
3. responses for addressing instances of student misbehavior in a consistent manner.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

Principles and Strategies for Managing Challenging Behavior in the Classroom

March 11, 2022

Presenter: Michael Flancbaum, Psy.D., Clinical Psychologist/Director
Center for Cognitive Behavior Therapy

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration Fees:	MUJC Members:	\$125.00
	Nonmembers with Subscription:	\$125.00
	Nonmembers:	\$140.00

Managing challenging behaviors is one of the keys to smooth classroom operations. The use of effective behavior management in the classroom increases student learning and decreases teacher stress. This in person inservice will provide participants with a framework for understanding challenging behaviors, as well as practical, research supported strategies for prevention and management in the classroom setting. Topics will include understanding the motives of student behavior, the strategic use of positive attention and praise, effective instruction and limit setting, establishing and implementing an individualized score card, and developing class wide behavior programs.

Participants will gain knowledge and skills in:

1. the function of student misbehavior in the classroom,
2. behavioral strategies to prevent or respond to disruptive behavior in the classroom,
3. key components of a successful plan to address disruptive behaviors by a specific student.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

Interventions for Students with Dyslexia and Other Reading Differences, Grades K-12

March 11, 2022

Presenter: Toby Karten, Consultant
TAMKA Educational Products, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

This in person inservice will provide practical strategies for staff who instruct or develop instructional programs for students with dyslexia and other reading differences. Learn how to align the appropriate interventions to strengthen literacy skills across the curriculum. Help learners develop compensatory strategies with fluency, sound-symbol association, reading comprehension, vocabulary, written expression, and auditory processing skills to become better readers. Specific emphasis will include how to infuse technology with the appropriate digital tools to increase skills and levels of students.

Participants will gain knowledge and skills in:

1. appropriate strategies to teach students with reading differences how to strengthen skills with sound symbol association, fluency, spelling, comprehension, written expression, auditory and visual processing and memory;
2. compensatory strategies to strengthen organizational, visual perceptual, auditory processing, listening language, and reading skills with fiction and nonfiction texts across the curriculum;
3. low tech and high digital tools that tap into students' stronger modalities to increase reading abilities.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

Presenter: Dr. Jennifer Ferraioli, Principal, Developmental Learning Center-Warren, Morris-Union Jointure Commission

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration Fees:	MUJC Members:	\$105.00
	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

Applied Behavior Analysis (ABA) is a science that is used every day. Teachers in both general education and special education can use these principles to meet their most challenging students' needs. This in person inservice will provide a basic/general overview of ABA strategies and principles. During this first of three inservice series, principles of ABA and demonstrations of its applicability to a myriad of students will be presented.

Participants will gain knowledge and skills in:

1. the principles of ABA,
2. how to apply the various principles in the classroom with students of different ability levels.

Note: It is strongly suggested that participants attend all three inservices in the ABA series; however, participants may attend each inservice individually. ABA Series Topic Two and ABA Series Topic Three are being offered on March 21 and March 28, 2022. Please see inservice descriptions for details. Another ABA series is also being offered online on December 3, 10, and 17, 2021.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

**Making Mechanics Matter: Holding
Students Accountable for Your Biggest
Writing Pet Peeves, Grades 4-12**

March 14, 2022

Presenter: Kristine Gibson, Consultant
Collins Education Association, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

This in person inservice will provide participants with strategies that tackle one of the biggest challenges facing any teacher who collects written work from students—poor mechanics! Learn what the essential conventions of formal language are, how to teach them, and most importantly, how to coach students toward applying these skills within their own writing and hold them accountable for doing so. Stop being a copy editor for students; make mechanics matter – to them!

Participants will gain knowledge and skills in:

1. essential conventions of formal language and learning how to teach them;
2. the academic vocabulary students need to talk about writing conventions;
3. mastering conventions through meaningful practice and application to authentic writing tasks;
4. clear, focused criteria to guide students in writing correctly structured sentences and focus attention on key mechanics skills;
5. student accountability for the conventions of writing and turning over the work of editing from teacher to student.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

**Process, Process, Process:
Designing NJTSS Forms and Intervention Plans**

March 15, 2022

Presenter: Dr. Christie Schutz Vincelli, Consultant
F Jones Consulting & Team, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 12:00 p.m.

Registration	MUJC Members:	\$60.00
Fees:	Nonmembers with Subscription:	\$60.00
	Nonmembers:	\$75.00

One of the biggest challenges of implementing an NJTSS system is developing the order of processes and actions to take. Having a clear understanding of how information needs to be gathered, reviewed, and disseminated helps teachers and data team members make informed decisions for struggling learners. Attendees of this in person inservice will benefit from a “how to” guide that shares how to design forms and intervention plans to create a seamless experience from identification to implementation.

Participants will gain skills and knowledge in:

1. analyzing district NJTSS data processes,
2. examining current district NJTSS forms to look for gaps in student data collection,
3. creating thorough student intervention plans with SMART goals to address student need and evaluate progress.

This inservice is in person from 9:00 a.m. – 12:00 p.m.

Presenter:	Sharon McCarthy, President ENVISION: Breakthroughs in Learning
Location:	Morris-Union Jointure Commission Professional Development Center 340 Central Avenue, New Providence
Time:	9:00 a.m. to 3:00 p.m.
Registration Fees:	MUJC Members: \$125.00 Nonmembers with Subscription: \$125.00 Nonmembers: \$140.00

Teachers do so much more than teach. Many are vulnerable to secondhand trauma and compassion fatigue just like other professionals in the caring sector. As educators adjust to their profession in a post-pandemic world, it is more important than ever to equip teachers with the self-care mindset and skills necessary to sustain their mental and/or emotional health. This online inservice teaches mindfulness/stress management strategies and interventions that can help teachers develop coping and awareness skills to reduce anxiety, depression, and improved health.

Participants will gain knowledge and skills in:

1. mindfulness/stress reduction practices to promote self-regulation of attention,
2. avoiding thinking traps,
3. developing a personal mindfulness practice,
4. giving oneself permission to engage in self-care.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

Presenter: Dr. Debra Salzman, Clinical Psychologist
Behavior Therapy Associates

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration Fees:	MUJC Members:	\$105.00
	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

With the challenges of this past year, there has been an increase in anxiety disorders. Children and adolescents are struggling with the changes to schools, learning styles, sports and the increased difficulty of socializing with peers. This in person inservice will identify various triggers for anxiety. Some of the topics discussed will include social anxiety, separation anxiety, anxiety over working independently, test and performance anxiety, and ritualistic and compulsive behaviors. Participants will learn how to recognize the symptoms of anxiety and will learn strategies to help students better manage their anxious symptoms.

Participants will gain knowledge and skills in:

1. identifying signs and symptoms of anxiety in students;
2. recognizing signs and symptoms of anxiety that lead to school avoidance;
3. cognitive behavioral strategies used to treat anxiety, excessive worry and other school based fears;
4. communicating with students to help them better manage their anxiety and worry.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

Presenter: Dr. Ellen Connors, Education Consultant and Founder
EMC Innovations, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 1:00 p.m. to 3:30 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

How can we create the conditions in our schools in which every individual realizes his or her potential, copes with the normal stresses of life, works productively, and is able to make a contribution to their community? One of the ways in which educators can do this is by focusing on the social and emotional development of students which can be a powerful bridge for creating safe, supportive, inclusive and healthy learning environments. This and other techniques will be discussed during this in person inservice.

Participants will gain knowledge and skills in:

1. exploring emerging insights into the field of social and emotional learning with a specific emphasis on mental wellness and neuroscience,
2. examining the role that emotions play in our daily lives,
3. understanding the protective factors grounded in SEL and best practices to foster prosocial behaviors and coping skills that help support and cultivate both mental and physical wellness.

This inservice is in person from 1:00 p.m. to 3:30 p.m.

Presenters: Michelle Nutter, Senior Educational Equity Consultant
Mid-Atlantic Equity Consortium, Inc.
and
Amy Moritz, Learning and Development Strategist
Moritz Consulting

Location: Online - Registrants will be emailed access information

Time: 9:00 a.m. to 11:00 a.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

This online inservice is intended for teams of individuals (administrators, teachers, counselors and support staff) who are seeking to deepen their equity lens - those who will be supporting and leading equity efforts in their schools and districts. There are many terms that fall under the umbrella of equity. Words matter and they can create a shared understanding or cause tremendous harm. It is our responsibility to ensure that the ways we are communicating are not creating barriers between ourselves and others. Participants in this inservice will develop a shared language to ground all of their conversations and work on an ongoing basis.

Participants will gain knowledge and skills in:

1. defining various terms related to equity work,
2. understanding what misconceptions exist around certain terms/phrases and why they illicit strong reactions from school communities.

This inservice is online from 9:00 a.m. to 11:00 a.m.

**You, Too, Can Do ABA -
ABA and Behavior Management - Topic Two**

March 21, 2022

Presenter: Dr. Jennifer Ferraioli, Principal, Developmental Learning Center-Warren, Morris-Union Jointure Commission

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

Behavioral challenges can occur in any classroom setting. The key to changing these behaviors is to understand why they are occurring and then implementing interventions which address that function. This in person inservice will provide a basic/general overview of ABA strategies and principles and will present how to identify the function of an inappropriate social behavior and then discuss interventions that can be used based on the different functions.

Participants will gain knowledge and skills in:

1. the function of a behavior,
2. interventions that can be used in the classroom to address the different functions of a challenging behavior.

Note: It is strongly suggested that participants attend all three inservices in the ABA series; however, participants may attend each inservice individually. ABA Series Topic One and ABA Series Topic Three are being offered on March 14 and March 28, 2022. Please see inservice descriptions for details. Another ABA series is being offered online on December 3, 10, and 17, 2021.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

Managing Difficult, Challenging Behaviors Using Trauma-Informed Practices

March 22, 2022

Presenter: Mary Fowler, Consultant
Positive Difference for PD Educators

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration Fees:	MUJC Members:	\$125.00
	Nonmembers with Subscription:	\$125.00
	Nonmembers:	\$140.00

Difficult, challenging behaviors tend to be rooted in trauma and adverse childhood experience. The reactive behaviors that disrupt learning generally stem from poor self-regulation and self-management skills. During this in person inservice, participants will learn practical strategies and a "show, don't tell" approach for helping students develop the social emotional skills necessary for learning and performance.

Participants will gain knowledge and skills in:

1. developing an understanding of why and how traumatic backgrounds lead to survivor behaviors that clash with classroom management and learning strategies for specific target areas;
2. practical strategies to develop classroom practices for safety, stabilization, connection and belonging, and addressing student needs;
3. skills to turnkey to students that help manage anxious, avoidant, aggressive survival style behaviors.

This inservice is in person from 9:00 a.m. - 3:00 p.m.

**You, Too, Can Do ABA -
ABA Strategies That Enhance
Skill Development - Topic Three**

March 28, 2022

Presenter: Dr. Jennifer Ferraioli, Principal, Developmental Learning Center-Warren, Morris-Union Jointure Commission

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

Strategies that are based on the principles of applied behavior analysis (ABA) can be used to enhance the skill development of various individuals. Implementing interventions to increase appropriate social and academic skills can increase student achievement in other areas. This in person inservice will provide a basic/general overview of ABA strategies and principles and will present various interventions that can increase appropriate social and academic behaviors/skills.

Participants will gain knowledge and skills in:

1. interventions, based on ABA principles, that can be used to increase student academic skills;
2. interventions, based on ABA principles, that can be used to increase student social skills.

Note: It is strongly suggested that participants attend all three inservices in the ABA series; however, participants may attend each inservice individually. ABA Series Topic One and ABA Series Topic Two are being offered on March 14 and March 21, 2022.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

**Inclusion of Students with Disabilities
Into the Related Arts**

March 28, 2022

Presenter: Dr. Christie Schutz Vincelli, Consultant
F Jones Consulting & Team, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

As the inclusive movement in special education continues to expand, students with mild to severe disabilities are included in mainstream related arts classes. This in person inservice will support related arts teachers with strategies on how to successfully include students with disabilities in their classrooms and provide helpful strategies on how to modify assignments to meet the needs of all of the learners in the classroom.

Participants will gain knowledge and skills in:

1. defining the concept of “inclusion” in the related arts classroom;
2. learning attributes of mild, moderate and severe disabilities including autism;
3. understanding curricular modifications and adaptations that can be used in the classroom to increase inclusive opportunities for students with disabilities;
4. creating goals and objectives that are applicable in the related arts classroom.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

Presenter: Sandra L. Jacques, Esq., LL.M., LEGAL ONE Supervisor

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$150.00
Fees:	Nonmembers with Subscription:	\$150.00
	Nonmembers:	\$150.00

This in person inservice will address current developments on a variety of legal issues and legislation pertaining to schools in New Jersey.

Participants will gain knowledge and skills in:

1. HIB legal issues including recently adopted regulations,
2. TEACHNJ regulations and arbitration decisions,
3. recent legislative enactments,
4. current developments and ongoing school law topics.

This inservice is in person from 9:00 a.m. to 3:00 p.m.
Continental breakfast and lunch will be provided.

**Procrastination, Executive Functioning,
And ADHD: Best Practices for Educators**

March 30, 2022

Presenter: Dr. Ashley Zultanky, Post-Doctoral Fellow
Behavior Therapy Associates

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

Procrastination is a common response to challenging or unpleasant tasks that can bring up uncomfortable thoughts and feelings. Students may develop poor habits and avoidance behaviors as they learn that the procrastination cycle affords them the ability to put off a task for as long as possible. Difficulties with procrastination significantly affect students diagnosed with ADHD and/or anxiety, most notably because of difficulty initiating and engaging in challenging tasks. This in person inservice will review procrastination pitfalls and strategies to maintain productivity and engagement on assignments and other tasks. Educators will develop skills in assisting their students with managing expectations.

Participants will gain knowledge and skills in:

1. the cycle of procrastination and an understanding of how to assist students through each stage;
2. building strategies for working with students who have trouble with executive functioning tasks including sustained attention, organization/planning, initiating, and completing assignments;
3. implementing mindfulness exercises to better manage anxiety and minimize procrastination and avoidance.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

**Restraint Training: Strategies for Crisis
Intervention and Prevention (SCIP)**

March 31, 2022

Presenter: Louis Daly, Consultant

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

This in person inservice will focus on personal intervention techniques used to assist students in controlling challenging behaviors. Specifically, it will focus on a series of physical techniques that are used to safely and effectively assist individuals to calm down while preventing injury to themselves, staff, and others. Techniques are anatomically correct and follow the natural contours of the body, emphasizing the use of gradient control, which means using the least restrictive technique at first and then moving to a more restrictive technique, if needed.

Participants will gain knowledge and skills in:

1. verbal and non-verbal techniques for personal intervention techniques,
2. safe and effective use of personal intervention techniques.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

**Are You Ready for September?
Section 504 for Building Administrators**

April 4, 2022

Presenter:	Isabel Machado, Esq., Machado Law Group		
Location:	Online - Access information will be emailed to registrants		
Time:	9:00 a.m. to 12:00 p.m.		
Registration Fees:	MUJC Members:		\$125.00
	Nonmembers with Subscription:		\$125.00
	Nonmembers:		\$140.00

Section 504 plans should be reviewed at least annually. Many parental requests for accommodations and revisions to existing 504 plans come in June, not only for accommodations to be made retroactively, but for the start of the following school year. This online inservice will focus on the procedural and substantive obligations of a school district.

Participants will gain knowledge and skills in:

1. reviewing policies, notices and procedures required under Section 504;
2. differentiating between the IDEA and Section 504;
3. best practices for 504 compliance;
4. attendance, grades, testing accommodations and other issues facing building administrators;
5. Section 504 and extracurricular and after-school activities;
6. hot topics of the Office for Civil Rights (OCR).

This inservice is online from 9:00 a.m. to 12:00 p.m.

Presenters: Michelle Nutter, Senior Educational Equity Consultant
Mid-Atlantic Equity Consortium, Inc. and
Amy Moritz, Learning and Development Strategist
Moritz Consulting

Location: Morris-Union Jointure Commission, PDC
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:30 p.m.

Registration	MUJC Members:	\$140.00
Fees:	Nonmembers with Subscription:	\$140.00
	Nonmembers:	\$150.00

This in person inservice is intended for teams of individuals (administrators, teachers, counselors and support staff) who are seeking to deepen their equity lens - those who will be supporting and leading equity efforts in their schools and districts. Educational equity occurs when every student has access to the educational resources and rigor they need at the right moment in their education. Implicit bias, how it originated, and how these biases impact behaviors and relationships with students, their families, and educators' colleagues will be examined. The importance of beginning an internal examination of our own identities and unearned advantages will be explored. Participants will move from understanding terms, concepts and behaviors to a more action-oriented approach of using equity audits to collect and analyze data.

Participants will gain knowledge and skills in:

1. understanding the concept of implicit/unconscious bias, how it negatively impacts our ability to connect with others and how it manifests in the classroom,
2. exploring the concept of unearned advantage/disadvantage (privilege) and understanding why exploring privilege helps us dismantle inequities in the educational setting.

This inservice is in person from 9:00 a.m. to 3:30 p.m.

Creative Technology in the Classroom for Students with Disabilities

April 5, 2022

Presenter: Dr. Christie Schutz Vincelli, Consultant
F Jones Consulting & Team, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

Using digital tools to support learning is another layer of preparation teachers must make these days. Identifying tools that will work for students with disabilities and finding ways to use them in engaging ways can be half the battle. This in person inservice will introduce participants to a variety of digital tools that can be easily incorporated into the special education classroom.

Participants will gain knowledge and skills in:

1. exploring various technology applications to identify options that will best suit the needs of their students,
2. learning how to use Google slides to build token boards and reinforcement schedules,
3. accessing free instructional timers that can be used for timed tasks and expectations with the classroom.

This inservice is in person from 9:00 a.m. – 3:00 p.m.

Presenter: Brian Rawlins, Consultant

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with Subscription:	\$105.00
	Nonmembers:	\$125.00

Turn your classroom into a highly effective learning environment that unlocks the true potential of every student! Using student centered approaches and discovery based hands-on activities, participants will learn how to stimulate curiosity, build confidence and develop the wish to succeed in every student. Exploring and identifying essential understandings within lessons, which can be used to scaffold student learning through the concrete, iconic, and symbolic stages of mathematical understanding, will be discussed during this in person inservice. Activities will include using manipulatives, models, discovery based games, independent investigations, and other strategies.

Participants will gain knowledge and skills in:

1. effective instructional strategies that increase student retention and application,
2. “do nows” based on students’ prior knowledge,
3. lessons to address multiple levels of learners,
4. lessons that tie math topics to meaningful real world connections,
5. a four step process to develop tiered lessons.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

**Custodial Staff Training -
Cleaning for a Healthy Building**

April 14, 2022

Presenters: Mike Lyons, Atra Account Manager; Dan Bracey, Partner Engineering and Science, Inc.; Chris Stankiewicz, Safe Schools Integrated Pest Management; Matthew Fernandez, Vice Principal, Developmental Learning Center-Warren, Morris-Union Jointure Commission

Location: Development Learning Center - Warren
217 Mountain View Road, Warren, NJ

Time: 7:30 a.m. to 2:30 p.m.

Registration	MUJC Members:	\$10.00
Fees:	Nonmembers with Subscription:	\$10.00
	Nonmembers:	\$15.00

This in person inservice has been designed specifically for custodial staff.

Participants will gain knowledge and skills in:

1. the role of the custodial staff and integrated pest management (IPM);
2. asbestos awareness;
3. Right to Know (HAZCOM);
4. bloodborne pathogens;
5. personal protective equipment;
6. lockout/tagout training;
7. harassment, intimidation and bullying (HIB).

Note: This inservice will be held at the Developmental Learning Center - Warren located at 217 Mountain View Road, Warren, NJ 07059. Directions are available at www.muyc.org.

This inservice is in person from 7:30 a.m. to 2:30 p.m.

**Think-Write-Learn: Daily Routines that
Build Engagement, Reflection and
Accountability, Grades 3-12**

April 27, 2022

Presenter: Kristine Gibson, Consultant
Collins Education Association, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

Participants will learn how to incorporate quick, low risk, high reward writing and thinking tasks into daily instruction during this in person inservice. These content rich “quickwrites” and ready to use exercises require little or no advanced planning, can be used in any subject area at any grade level. Participants will take away a bank of prompts and activities that can be used to increase student engagement and participation in class activities, encourage students to reflect on growth, feedback, and build student accountability for the learning process.

Participants will gain knowledge and skills in:

1. understanding the power of frequent, low stakes formative assessment;
2. student participation and accountability for the learning process;
3. higher order thinking skills in all subject areas;
4. student comprehension of informational text and course content;
5. quick, clear, and productive feedback on student thinking and learning.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

Presenter: John Worthington, Esq., LEGAL ONE Consultant

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$150.00
Fees:	Nonmembers with Subscription:	\$150.00
	Nonmembers:	\$150.00

State and federal law is rapidly evolving for students with disabilities. During this in person inservice, participants will learn about the latest case law, statutory/regulatory changes, and federal/state guidance.

Participants will gain knowledge and skills in:

1. physical restraint and seclusion for students with disabilities;
2. rights of students under IDEA, Section 504, New Jersey's Law Against Discrimination and the Anti-Bullying Bill of Rights;
3. major changes related to the use of technology to deliver services for students with disabilities;
4. new procedures for addressing legal disputes and due process;
5. major case law decided in the aftermath of the Supreme Court decisions in Andrew F. and Fry;
6. other important changes in case law, statutes and regulations at the state and federal levels.

This inservice is in person from 9:00 a.m. to 3:00 p.m.
Continental breakfast and lunch will be provided.

Activities That Promote Close Reading and Thoughtful Text-Based Responses, Grades 4-12

May 4, 2022

Presenter:	Kristine Gibson, Consultant Collins Education Association, LLC
Location:	Morris-Union Jointure Commission Professional Development Center 340 Central Avenue, New Providence
Time:	9:00 a.m. to 3:00 p.m.
Registration	MUJC Members: \$ 85.00
Fees:	Nonmembers with Subscription: \$ 85.00
	Nonmembers: \$100.00

Participants will leave this high-energy and interactive in person inservice fully prepared to plan, assign, and quickly evaluate assignments designed to improve close reading skills and text-based writing. In this fun, activity-filled session, participants will learn key, routine assignments that significantly impact student achievement in cross-curricular literacy. The assignments align perfectly with the performance tasks recommended in the current standards, but they are easily modified to meet individual classroom and subject-area curricula. Participants will receive a resource package with reproducible materials to begin using the next day and to share with colleagues.

Participants will gain knowledge and skills in:

1. organizing and structuring key assignments (summaries, compare and contrast essays, arguments, and analyses) that demonstrate and increase understanding of both fiction and nonfiction texts;
2. general academic and domain-specific vocabulary – the kind needed for success in all disciplines;
3. quick, clear, and productive feedback on student thinking and learning;
4. employing the power of frequent formative assessment and effortful retrieval to improve comprehension and accountability.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

**Improving Mathematical Thinking and Writing:
A Formula for Success, Grades 3-12**

May 11, 2022

Presenter: Kristine Gibson, Consultant
Collins Education Association, LLC

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

This in person inservice is designed for individuals who are looking to improve understanding, application, and retention of math concepts, skills, and procedures. Participants will learn techniques to get every student involved in mathematical thinking and show students how to take more responsibility for thinking and learning in the math classroom. There will be a special emphasis on increasing engagement in math activities, designing quick assessments, improving mathematical vocabulary, and using writing to enhance understanding. Participants will also leave with a bank of ready-to-use strategies that will help students to produce complete and thorough written responses in math.

Participants will gain knowledge and skills in:

1. using techniques that draw out and reinforce student understanding of math concepts;
2. formal and informal writing techniques to reinforce and assess math skills and build metacognition;
3. vocabulary skills that strengthen mathematical understanding and response;
4. understanding, designing, and using questions that align with the New Jersey Student Learning Standards.

This inservice is in person from 9:00 a.m. to 3:00 p.m.

**Compassion Fatigue:
When the Distress of Others Becomes Contagious**

May 12, 2022

Presenter: Amy Moritz, Learning and Development Strategist
Moritz Consulting

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 12:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

This in person inservice is intended for behavioral health professionals (school counselors, social workers, etc.). Compassion fatigue is a state of physical and emotional exhaustion often coupled with increased cynicism and feelings of professional ineffectiveness. It happens slowly over time when professionals are exposed to the traumatic stories of their clients. Education about compassion fatigue is a protective factor and early detection can prevent symptoms from reaching incapacitating levels. Participants in this inservice will explore the signs and symptoms of the onset of compassion fatigue and will learn about prevention techniques and self-care strategies.

Participants will gain knowledge and skills in:

1. understanding the characteristics of compassion fatigue (CF) and how and why it develops,
2. becoming aware of who is most at risk for developing CF and what happens to educator effectiveness if CF goes untreated,
3. identifying self-care practices and personal areas for growth.

This inservice is in person from 9:00 a.m. to 12:00 p.m.

**"Kids These Days" -
Using Pop Culture to Maximize Engagement**

May 12, 2022

Presenters: Amy Moritz, Learning and Development Strategist
Moritz Consulting

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 1:00 p.m. to 4:00 p.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

To really connect with youth, educators have to try hard to remember what it was like as a teenager, which takes empathy and a willingness to step back in time and remember how powerful pop culture was in our lives. During this in person inservice, participants will explore elements of pop culture today that can be useful in engaging youth and building trust. Participants will be challenged to try new strategies and techniques with the ultimate goal of engaging even the hardest-to-reach students.

Participants will gain knowledge and skills in:

1. understanding the influence of pop culture and technology on today's youth,
2. explaining what considerations should be taken when using both adult-generated and student-generated pop culture references,
3. exploring various examples of current pop culture and how they can be woven into a variety of signature practices in the classroom to maximize engagement.

This inservice is in person from 1:00 p.m. to 4:00 p.m.

Presenter: David Nash, Esq., LEGAL ONE Supervisor

Location: Morris-Union Jointure Commission
Professional Development Center
340 Central Avenue, New Providence

Time: 9:00 a.m. to 3:00 p.m.

Registration	MUJC Members:	\$150.00
Fees:	Nonmembers with Subscription:	\$150.00
	Nonmembers:	\$150.00

This in person inservice will provide an overview of the latest developments in state and federal law, including case law, emerging trends, cyberbullying, and the most recent guidance from the New Jersey and U.S. Departments of Education. Participants will gain an understanding of key steps on complex issues such as addressing incidents involving students with disabilities, when and how to involve the affirmative action officer and how to address allegations that staff members have bullied students.

Participants will gain knowledge and skills in:

1. the latest HIB state and federal law,
2. key steps on issues such as addressing incidents involving students with disabilities,
3. when to involve the affirmative action officer,
4. allegations that staff members have bullied students.

This inservice is in person from 9:00 a.m. to 3:00 p.m.
Continental breakfast and lunch will be provided.

**Adaptive Physical Education for Students
With Special Needs, Grades K-8**

May 23, 2022

Presenter: Keith Barber, Physical Education Teacher,
Developmental Learning Center-Warren,
Morris-Union Jointure Commission

Location: Development Learning Center - Warren
217 Mountain View Road, Warren, NJ

Time: 9:00 a.m. to 12:00 p.m.

Registration	MUJC Members:	\$60.00
Fees:	Nonmembers with Subscription:	\$60.00
	Nonmembers:	\$75.00

This in person inservice will focus on methods and techniques of adaptive physical education skills and activities for students with special needs. Topics of discussion will include assessment, instruction, and design techniques; ideas for inclusion in typical physical education classes; methods of motivating students and adapting activities and equipment; modification of instruction; and class organization. Also, an overview of adaptive aquatics, a review of the key elements for conducting an aerobic and strength fitness program within a school or community based fitness center, methods of presenting more effective teaching stations, and related developmental learning activities will be reviewed.

Participants will gain knowledge and skills in:

1. activities and skills to meet the abilities of students,
2. modification of equipment and organizing traditional and alternative program areas,
3. participation in community based leisure activities,
4. community facilities to enhance and expand the physical education curriculum,
5. importance of maintaining lifelong practices in good health and physical fitness.

This inservice is in person from 9:00 a.m. to 12:00 p.m.