

<b>Presenter:</b>	Kristine Scharaldi, Consultant	
<b>Location:</b>	Morris-Union Jointure Commission Professional Development Center 340 Central Avenue, New Providence	
<b>Time:</b>	9:00 a.m. to 3:00 p.m.	
<b>Registration</b>	MUJC Members:	\$110.00
<b>Fees:</b>	Nonmembers with subscription:	\$110.00
	Nonmembers:	\$140.00

Ready to share ways to highly engage students as they build conceptual understandings and skills in science? This inservice will focus on specific protocols, discourse routines, participation techniques, and strategies that can be used in various instructional situations (in-class and online/virtual). Participants will explore ways to develop deeper understanding of content while promoting communication, reflection, and disciplinary literacy. Examples and practical ideas that can be incorporated immediately into a science program will be shared.

Participants will gain knowledge and skills in:

1. using discourse routines and other protocols that support thinking skills and communication of science ideas;
2. promoting disciplinary literacy in science through annotation, discussion, and other strategies;
3. methods to increase student engagement and participation while building conceptual understanding and skills in science.

Note: This inservice is geared for all levels of technology proficiency. Participants are encouraged to bring their own device and headphones with microphone to be able to fully explore the potential of the technology tools.

All inservices are held from 9 a.m. to 3 p.m. unless otherwise noted.  
Enjoy lunch on your own!