

Presenter: Toby Karten, Consultant
TAMKA Educational Products, LLC

Location: Online – Registrants will be emailed access information

Time: 9:00 a.m. to 11:30 a.m.

Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

Discover how to facilitate Project-Based Learning (PBL) units that offer learners with IEPs voice, choice, and challenge through student-driven pedagogy and authentic engagement. This online inservice explores how the PBL framework provides inquiry, discussion, debate, and reflection to honor learners’ skills, concepts, and strengths. Walk away with applicable PreK-12 PBL strategies and resources!

Participants will gain knowledge and skills in:

1. applying PBL to PreK-12 lessons for planning, instruction, and monitoring with driving questions, inquiry, problem-solving engagements, and community connections;
2. exploring how PBL provides engaging and relevant context to honor the skill sets of students with special needs, staff realities, and PreK-12 curriculum;
3. compiling PBL resources to match individual learner profiles, inclusive environments, and SE context.

This inservice is online from 9:00 a.m. to 11:30 a.m.