

## Strategies that Foster Independence and Get Students Working (Happily) as Hard as You

October 5, 2021

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**Presenter:** Berit Gordon, Literacy Consultant

**Location:** Online – Access information will be emailed to registrants

**Time:** 3:00 p.m. to 4:00 p.m.

<b>Registration Fees:</b>	MUJC Members:	\$ 85.00
	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

Students get better at reading, writing, problem-solving, and more by repetition. Simply asking students to practice is rarely that easy. This online inservice provides fresh and user-friendly strategies that help students feel capable and ready to take the reins.

Participants will gain knowledge and skills in:

1. reflecting on common pressures and obstacles;
2. understanding ways to shift that balance and get students doing and trying more;
3. acknowledging common obstacles to independence, whether students are 10 or 16 years old, and solutions for each, such as building up to longer stretches of work, anticipating questions in advance, self-assessment checklists, removing invisible obstacles, sentence frames, anchor charts as silent teachers, and asking, “Can students do this?”

This inservice is online from 3:00 p.m. to 4:00 p.m.