

**Been There, Done That, Now What?
Selecting Strategies for Students Who Are Not
Successful Under Class Wide Management Plans-
2 Half-Day Package Series *
REVISED TO ONLINE/TWO HALF DAYS**

**February 17 and
February 23, 2021**

Presenter: Michelle Lockwood, Positive Behavior Support Specialist,
New Jersey Coalition for Inclusive Education

Location: Online – Registrants will be emailed access information

Time: 9:00 a.m. to 12:00 p.m. each day

*** The 2 half-day series requires registrants to attend both for one fee:**

Registration	MUJC Members:	\$110.00
Fees:	Nonmembers with subscription:	\$110.00
	Nonmembers:	\$140.00

In a typical classroom approximately 5-10% of students will not respond to traditional classroom management and disciplinary interventions leaving teachers at a loss for how to handle their behavior. In this online inservice, participants will explore ways to identify strategies and supports for students who are not responding to the class-wide behavior management plan.

Participants will gain knowledge and skills in:

1. anticipating student behavior problems in order to proactively intervene with preventative strategies and modifications to the learning environment,
2. exploring ways that can support students using replacements for their interfering behaviors such as emotional self-regulation techniques instead of meltdowns or age-appropriate ways to get attention from others instead of acting out,
3. responses for addressing instances of student misbehavior in a consistent manner.

This two-day inservice is online from 9:00 a.m. to 12:00 p.m.