## Applying Differentiated Instruction Principles to Co-Teaching, Grades PreK-5 REVISED TO ONLINE 9am-11am

February 3, 2021

Presenter: Toby Karten, Consultant, TAMKA Educational

Products, LLC

**Location:** Online – Access information will be emailed to registrants

**Time:** 9:00 a.m. to 11:00 a.m.

RegistrationMUJC Members:\$ 55.00Fees:Nonmembers with subscription:\$ 55.00Nonmembers:\$ 70.00

Co-teaching involves collaboration which includes a variety of models for planning, instruction, accommodations, accountability, and assessments. Having equal roles and responsibilities helps assist all students achieve academic and social successes. Co-teachers support each other and students. Participants will learn during this online inservice the differentiated co-teaching practices and instructional models.

Participants will gain knowledge and skills in:

- 1. co-teaching models for planning, instruction and assessment with co-teachers, instructional assistants, and related staff;
- 2. co-teaching models of reading, math, science, social studies, art, music, physical education and world language lessons;
- 3. collaborative strategies for compatibility with educator and student skill sets;
- 4. student performances with effective collaborative models.

This inservice is online from 9:00 a.m. - 11:00 a.m.

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