

**Louder Than Words: Understanding, Preventing
and De-escalating Acting Out Behaviors for
Students with Severe Communication Issues-
2 Half-Day Package Series ***
REVISED TO ONLINE/TWO HALF DAYS

**February 2 and
February 10, 2021**

Presenter: Michelle Lockwood, Positive Behavior Support Specialist,
New Jersey Coalition for Inclusive Education

Location: Online – Registrants will be emailed access information

Time: 9:00 a.m. to 12:00 p.m. each day

*** The 2 half-day series requires registrants to attend both for one fee:**

Registration	MUJC Members:	\$110.00
Fees:	Nonmembers with subscription:	\$110.00
	Nonmembers:	\$140.00

This online inservice is intended to increase participants’ skills in effectively providing support to students with intellectual and developmental disabilities who may exhibit acting out behaviors. The inservice will examine the stages of behavior escalation and show what each stage “looks like” for a student with an intellectual or developmental disability who may be unable to communicate verbally or may have limited verbal skills. Role play is incorporated so participants may practice interventions designed to de-escalate the behavior of these students.

Participants will gain knowledge and skills in:

1. communication challenges and environmental factors that may impact the behavior of individuals who are diagnosed with an intellectual or developmental disability,
2. potential triggers for students with intellectual or developmental disabilities that may evolve into a crisis or meltdown,
3. behavioral de-escalation techniques that can be used to help a student with an intellectual or developmental disability regain emotional control and return to learning after an outburst.

This two-day inservice is online from 9:00 a.m. to 12:00 p.m.