

<b>Presenter:</b>	Toby Karten, Consultant TAMKA Educational Products, LLC
<b>Location:</b>	Online - Registrants will be emailed access information
<b>Time:</b>	9:00 a.m. to 11:30 a.m.
<b>Registration Fees:</b>	MUJC Members: \$ 85.00 Nonmembers with Subscription: \$ 85.00 Nonmembers: \$100.00

This online inservice identifies the impact that disability labels, gender identity, race, ethnicity, and sexual orientation have on student learning and how inclusive class climates and responsive practices are set up to address this diversity. Explore how to cultivate and facilitate learning environments where all students are treated equitably. Value and support learners with meaningful, appropriate, and respectful instructional practices that value both access and achievement.

Participants will gain knowledge and skills in:

1. self-awareness to employ responsive interventions;
2. connecting classroom climate and instruction to diversity and student learning;
3. providing realistic, timely, and student specific feedback and resources;
4. embracing diversity with instructional content and inclusionary practices;
5. setting up proactive norms and engagements that value participation, contribution and achievement;
6. preventing difference from standing in the way of a high quality education;
7. having high expectations for all learners.

This inservice is online from 9:00 a.m. to 11:30 a.m.