

**Multi-Tiered Systems of Support (MTSS)
and Specially Designed Instruction for Mathematics December 7, 2020**

Presenter:	Toby Karten, Consultant, TAMKA Educational Products, LLC	
Location:	Online - Registrants will be emailed access information	
Time:	9:00 a.m. to 3:00 p.m.	
Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with subscription:	\$105.00
	Nonmembers:	\$135.00

This online inservice will explore how learners with math differences experience successful outcomes from instruction that includes universal design for learning (UDL) and differentiation of instruction. Opportunities for multi-tiered systems of support for whole class, small groups, and individualized instruction will be outlined. Techniques on how to implement math interventions that advance learners' knowledge and skills will be discussed.

Participants will gain knowledge and skills in:

1. multi-tiered interventions that benefit learners in mathematics;
2. proactive, evidence based representations, expressions, and engagements to strengthen mathematics fluency with procedures and concepts;
3. learners with differentiation of mathematics instruction;
4. whole class, small group, and individualized instructional models such as direct skill instruction, guided practice, critical thinking skills and math centers.

This inservice is online from 9:00 a.m. to 3:00 p.m.
Enjoy lunch on your own!