

**Presenter:** Brian Rawlins, Consultant

**Location:** Online – Registrants will be emailed access information

**Time:** 9:00 a.m. to 11:00 a.m.

<b>Registration</b>	MUJC Members:	\$55.00
<b>Fees:</b>	Nonmembers with subscription:	\$55.00
	Nonmembers:	\$70.00

How can data be used to inform instruction and develop a growth mindset for teachers and students? Discover ways to use basic tools of statistical analysis. Select, analyze and interpret data sources that closely align to instructional intent. In this online inservice, participants will review materials and resources that further a discussion on data and develop various formative assessments tools that can be incorporated into student learning.

Participants will gain knowledge and skills in:

1. improving instruction and best practices within the classroom – reform teaching and learning to enhance instruction and assessment,
2. evaluating effectiveness – interpret results to provide feedback for teachers and students about their performance,
3. promoting accountability - both teachers and students will participate in monitoring and documenting their progress towards goals.

This inservice is online from 9:00 a.m. to 11:00 a.m.