

<b>Presenter:</b>	Toby Karten, Consultant, TAMKA Educational Products, LLC	
<b>Location:</b>	Online – Registrants will be emailed access information	
<b>Time:</b>	9:00 a.m. to 3:00 p.m.	
<b>Registration Fees:</b>	MUJC Members:	\$105.00
	Nonmembers with subscription:	\$105.00
	Nonmembers:	\$135.00

This online inservice will provide practical strategies for staff who instruct or develop instructional programs for students with dyslexia and other reading differences. Learn how to align the appropriate interventions to strengthen literacy skills across the curriculum. Help learners develop compensatory strategies with fluency, sound-symbol association, reading comprehension, vocabulary, written expression, and auditory processing skills to become better readers. Specific emphasis will include how to infuse technology with the appropriate digital tools to increase skills and levels of students.

Participants will gain knowledge and skills in:

1. appropriate strategies to teach students with reading differences to strengthen skills with sound symbol association, fluency, spelling, comprehension, written expression, auditory and visual processing and memory;
2. multisensory ways to teach language with direct systematic instruction;
3. compensatory strategies to strengthen organizational, visual perceptual, auditory processing, listening language, and reading skills with fiction and nonfiction texts across the curriculum;
4. low tech and high digital tools that tap into students’ stronger modalities to increase reading abilities.

This inservice is online from 9:00 a.m. to 3:00 p.m.

Enjoy lunch on your own!