

Building on the Strengths of Students with Special Needs, Grades K-12

October 18, 2021

Presenter:	Toby Karten, Consultant TAMKA Educational Products, LLC	
Location:	Online – Registrants will be emailed access information	
Time:	9:00 a.m. to 11:30 a.m.	
Registration	MUJC Members:	\$ 85.00
Fees:	Nonmembers with Subscription:	\$ 85.00
	Nonmembers:	\$100.00

This online inservice offers K-12 general and special educators and related school staff ways to focus on learner strengths. Inclusive curriculum scenarios in elementary, middle, and high schools are shared for teachers of students with dyslexia, ADHD, emotional, communicative, intellectual, physical, developmental, and sensory differences. Professional resources are shared for administration, classroom teachers, related staff, families, and learners with and without exceptionalities. Session includes time for collaborative teams to focus on plans for specific inclusion grade level, student, and curriculum concerns.

Participants will gain knowledge and skills in:

1. establishing ways to increase and support student-staff strengths by valuing learner-specific representations, engagements, actions, and expressions;
2. offering the appropriate scaffolding and supports that align with evidence-based practices;
3. exploring responsive engagements for organization and memory, literacy and math skills;
4. using data and accountability to increase student skills across the K-12 disciplines;
5. valuing student-teacher and school-home communications and collaborative engagements.

This inservice is online from 9:00 a.m. to 11:30 a.m.