

How to Know Where Kids “Are” and Get Them to Where They Need “To Be”

September 16, 2020

Presenter:	Tracey Severns, Ed.D., Teach4Results	
Location:	Online – Registrants will be emailed access information	
Time:	9:00 a.m. to 10:30 a.m.	
Registration	MUJC Members:	\$75.00
Fees:	Nonmembers with subscription:	\$75.00
	Nonmembers:	\$95.00

We may have all been in this together, but every child will begin next year in a very different place. The question is, how are we going to know where they “are” so we can determine what to do next? During this online inservice, participants will learn how to use a variety of classroom based instructional techniques to determine which standards were taught and learned, which standards were taught but not learned, and which standards may have been learned by not taught.

Participants will gain knowledge and skills in:

1. the role and importance of formative assessment in teaching and learning;
2. easy to use, classroom-based instructional strategies to assess students’ current level of understanding;
3. using formative assessment results with students to increase engagement and effort.

This inservice is online from 9:00 a.m. to 10:30 a.m.