

## Activities That Promote Close Reading and Thoughtful Text-Based Responses, Grades 4-12

May 4, 2022

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<b>Presenter:</b>	Kristine Gibson, Consultant Collins Education Association, LLC
<b>Location:</b>	Morris-Union Jointure Commission Professional Development Center 340 Central Avenue, New Providence
<b>Time:</b>	9:00 a.m. to 3:00 p.m.
<b>Registration</b>	MUJC Members: \$ 85.00
<b>Fees:</b>	Nonmembers with Subscription: \$ 85.00
	Nonmembers: \$100.00

Participants will leave this high-energy and interactive in person inservice fully prepared to plan, assign, and quickly evaluate assignments designed to improve close reading skills and text-based writing. In this fun, activity-filled session, participants will learn key, routine assignments that significantly impact student achievement in cross-curricular literacy. The assignments align perfectly with the performance tasks recommended in the current standards, but they are easily modified to meet individual classroom and subject-area curricula. Participants will receive a resource package with reproducible materials to begin using the next day and to share with colleagues.

Participants will gain knowledge and skills in:

1. organizing and structuring key assignments (summaries, compare and contrast essays, arguments, and analyses) that demonstrate and increase understanding of both fiction and nonfiction texts;
2. general academic and domain-specific vocabulary – the kind needed for success in all disciplines;
3. quick, clear, and productive feedback on student thinking and learning;
4. employing the power of frequent formative assessment and effortful retrieval to improve comprehension and accountability.

This inservice is in person from 9:00 a.m. to 3:00 p.m.