

Activities That Promote Close Reading and Thoughtful Text-Based Responses, Grades 4-12
REVISED TO ONLINE, 9am-12pm

May 4, 2021

Presenter: Kristine Gibson, Consultant, Collins Education Association, LLC

Location: Online – Access information will be emailed to registrants

Time: 9:00 a.m. to 12:00 p.m.

Registration Fees: MUJC Members: \$55.00

Nonmembers with subscription: \$55.00

Nonmembers: \$70.00

Participants will leave this high-energy and interactive online inservice fully prepared to plan, assign, and quickly evaluate assignments designed to improve close reading skills and text-based writing. In this fun, activity-filled online session, participants will learn key, routine assignments that significantly impact student achievement in cross-curricular literacy. The assignments align perfectly with the performance tasks recommended in the current standards, but they are easily modified to meet individual classroom and subject-area curricula. Participants will receive a resource package with reproducible materials to begin using the next day and to share with colleagues.

Participants will gain knowledge and skills in:

1. organizing and structuring key assignments (summaries, compare and contrast essays, arguments, and analyses) that demonstrate and increase understanding of both fiction and nonfiction texts;
2. general academic and domain-specific vocabulary – the kind needed for success in all disciplines;
3. quick, clear, and productive feedback on student thinking and learning;
4. employing the power of frequent formative assessment and effortful retrieval to improve comprehension and accountability.

This inservice is online from 9:00 a.m. – 12:00 p.m.