Program Mission

Comprehensive educational program that emphasizes academic rigor, behavioral supports and transition planning and instruction in a challenging, engaging and supportive learning environment.

Student Population

Educating students with multiple disabilities, severe/cognitive impairments, social deficits, learning disabilities, and other disabilities requiring social, transitional and vocational instruction.

MORRIS-UNION JOINTURE COMMISSION

Contacts
Dr. Julie Gardner
Principal
Developmental Learning Center-New Providence
330 Central Avenue
New Providence, NJ 07974
908-508-1345
jgardner@mujc.org

Denise Smallacomb
Assistant Superintendent
Morris-Union Jointure Commission
340 Central Avenue
New Providence, NJ 07974
908-464-7625
dsmallacomb@mujc.org

TRANSITION PREP

A public school receiving program for students with unique learning needs who require specialized instruction designed to prepare students to transition to the least restrictive environment and community life at the Developmental Learning Centers New Providence and Warren
www.mujc.org
**PROGRAM OVERVIEW**

Maximum 12 students per class

Classroom teachers are highly qualified and certified in special education

Each classroom is supported by one teacher assistant

Speech, Occupational, Physical Therapy, Behavioral/Counseling Services may be contracted by the student’s district, if required

Behavioral supports designed to encourage and reinforce positive behavior

Extracurricular activities during school hours including intramural sports, scouts, cheerleading, school newspaper, yearbook, and community service

PARCC, DLM and Transition Assessments administered, in-house or in coordination with the sending district

Inclusion experiences in sending district available

Extended school year program available

**INSTRUCTIONAL MODEL**

Strong academic based instructional program differentiated to provide individualized instruction across a continuum of learning activities.

Academic and transition instruction will focus on providing authentic learning opportunities with the emphasis on the student’s ability to apply the learned knowledge and skills to everyday life activities.

Continual assessment is built into the instructional model.

Curriculum aligned with NJCCCS and Common Core Standards.

Follows the frameworks of Universal Design for Learning and Understanding by Design.

Technology infused learning.

Collaborative learning opportunities and peer-related activities.

**CURRICULUM**

**Academics**
Curricula programs include SRA Language Arts, Reading Milestones, Edmark, Touch Math, Number Books, SRA Science, F.O.S.S., STEM, SRA Social Studies

**Life Skills**
Independent living skills, consumer skills

**Transition/Pre-Vocational Classes**
Preparation to pursue structured learning environment experiences

**Community Based Instruction**
Generalize skills in the community

**Health and Physical Education**
Aquatics, wellness, team sports, leisure

**Fine Arts**
Music and art appreciation

**Organizational and Study Skills**
Support strategies for students to become self-managed learners