



MORRIS-UNION JOINTURE COMMISSION

MEMBER DISTRICTS

The MUJC is governed by a Board of Education consisting of a representative from each of the following member districts:

- | | |
|---------------------------------|-------------------------|
| Berkeley Heights | Montville Township |
| Bernards Township | Mountainside |
| Boonton | New Providence |
| School District of the Chathams | Roselle Park |
| Clark | Scotch Plains-Fanwood |
| Clinton Township | Somerset Hills |
| Cranford | South Orange-Maplewood |
| Florham Park | Springfield |
| Harding Township | Summit |
| Kenilworth | Union Township |
| Livingston | Warren Township |
| Long Hill Township | Watchung Borough |
| Madison | Watchung Hills Regional |
| Millburn | West Orange |
| | Westfield |

Please call any of our schools for more information.

DLC - New Providence
908.508.1345

DLC - Union
908.810.1501

DLC - Warren
908.762.5600

340 Central Avenue, New Providence, NJ 07974
908.464.7625
www.mujc.org

MORRIS-UNION JOINTURE COMMISSION



DEVELOPMENTAL LEARNING CENTERS

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Quality Through Collaboration

The Morris-Union Jointure Commission (MUJC) provides public school programs in supportive environments for students with autism or autistic-like behavior at the three Developmental Learning Centers (DLCs) it operates in New Providence, Union, and Warren, New Jersey.

DLC programs enroll students between the ages of 3 and 21. They employ the principles of applied behavior analysis and its various instructional methodologies. Students are served by a staff that includes special education teachers, nurses, behavior specialists, speech/language specialists, physical and occupational therapists, adaptive physical education, art, music, and vocational teachers.

More than 350 students are currently enrolled in the MUJC's Developmental Learning Centers pursuing individualized educational plans developed by their local child study teams, DLC staff, and parents.

Students' programs include:

Adaptive Physical Education

Art Instruction

Community Based Instruction

Computer Instruction

Daily Living Activities

Job Sampling

Learning Readiness

Music

Occupational Therapy

Physical Therapy

Play and Leisure Skills

Socialization

Speech and Language

Swimming

Transition Planning

Vocational Education

An Extended School Year program is offered each summer.

WELLNESS

Students participate in physical fitness programs, eat healthy meals, learn about health and nutrition, and develop valuable leisure skills in DLC classrooms, swimming pools, gymnasiums, cafeterias, and fitness centers.



FUNCTIONAL ACADEMIC INSTRUCTION

MUJC's Developmental Learning Centers employ teaching methodologies and instructional techniques based on the philosophy of applied behavior analysis (ABA). ABA is a highly structured approach to teaching. It is implemented in all settings, from formal teaching sessions to informal community experiences.

Instructional programs include:

- A full day preschool program for students ages 3 - 5, featuring a one-to-one student-staff ratio, offers individual and small group instruction, speech/language and occupational therapy, consultation, and instruction in fine and gross motor skills.
- Primary and intermediate programs for students ages 6 - 13, featuring a two-to-one ratio, focus on an integration of academics and func-

tional activities along with educationally relevant therapeutic services.

- Secondary programs for students ages 14 - 21 emphasize preparation for adulthood in the community through the acquisition of functional skills.
- Staff members maintain a positive environment in all classrooms with a focus on meeting the individual needs of students. Individualized behavior management strategies are embedded throughout the day to help students develop skills for success.
- Activities also include learning readiness, self-care, computer and leisure skills. There is a strong emphasis on language development and social interaction.

Parents participate actively in their children's educational programming through training in ABA, communication journals, classroom observations, and parent-teacher conferences.



LIFE SKILLS



An apartment, greenhouse, bank, barber shop, hardware and grocery stores, and a 50's style diner provide opportunities for students to develop independent living skills, learn how to access community goods and services, and sample a variety of possible jobs.

THREE LOCATIONS, ONE OBJECTIVE



330 Central Avenue, New Providence, NJ 908.508.1345



1231 Burnet Avenue, Union, NJ 908.810.1501



217 Mountainview Road, Warren, NJ 908.762.5600

TO HELP FAMILIES MEET THE CHALLENGES OF AUTISM